





## BOARD OF TRUSTEES UNIVERSITY SYSTEM OF GEORGIA FOUNDATION, INC.

### FY 2007 (July 1, 2006 to June 30, 2007)

**Richard Lee Tucker, Sr.**  
*(USGF Chairman)*

Arlington Capital, LLC  
1505 Lakes Pkwy., # 150  
Lawrenceville, GA 30043  
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Fax: 678-990-8988

Term Ends: Jun. 2010

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*(USGF Vice Chairman)*

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Atlanta, GA 30301  
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Term Ends: Jun. 2007

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*(USGF Secretary & Treasurer)*

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Term Ends: Jun. 2007

**Chancellor Erroll B. Davis Jr.**  
*Chancellor (Ex Officio)*

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209 Hudson Trace  
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Fax: 706-868-1690

Term Ends: Jun. 2007

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Term Ends: Jun. 2007

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Retired Chairman  
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Term Ends: Jun. 2010

**Lee Burge**  
Equifax  
Retired Chairman  
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Term Ends: Jun. 2007

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Term Ends: Jun. 2007

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Term Ends: Jun. 2010

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Term Ends: Jun. 2010

**Glenn White**  
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Term Ends: Jun. 2010

### Part-time Staff

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# Advance

## Recognize Excellence

**The University System of Georgia Foundation, Inc. will support the University System of Georgia with the following strategic goals and actions:**

- Recognize excellence through the distribution of scholarships to each of its institutions for award to academically talented students.
- Recognize excellence through annual awards to distinguished faculty and alumni.
- Solicit funds, grants and contributions to support and advance the charitable purposes described in the USGF Operating Principles and the priorities of the University System of Georgia.
- Support the educational goals and objectives of the Board of Regents, University System of Georgia, and the Chancellor.

## Support Educational Goals





## 2006 Regents' Awards for Excellence in Education



The University System of Georgia Foundation, Inc. established the Regents' Awards for Excellence in Education to recognize the contributions and achievements of its students, faculty and alumni. To that end, the Foundation created the Regents' President's Choice Scholarships for academically-talented students, the Regents' Lifetime Achievement Award, and the Regents' Hall of Fame Awards to honor faculty and alumni in the University System of Georgia.

The second annual recognition and awards dinner was held on January 28, 2006, at the Georgia Aquarium in Atlanta. As part of the evening festivities, silent auction tables were displayed by each of the University System of Georgia institutions prior to the beginning of the program. The event was hosted by Chairman J. Timothy Shelnut. Georgia Governor Sonny Perdue, USG Chancellor-Designate Erroll B. Davis, Jr., Interim USG Chancellor Corlis Cummings, most of the 18-member Board of Regents, and several Regents Emeriti attended the event. During the evening, guests were treated to the wonderful music of student groups from Georgia State University and The University of Georgia including jazz combos, the Georgia Brass, and the University Singers.

Two of the President's Choice Scholars provided the welcome and spoke about the impact of the scholarships on their academic careers. Frank Ros of the Coca-Cola Company introduced the award presentations. Cecil Phillips from Place Properties, a presenting sponsor, announced the Regents' Hall of Fame Alumni Awards. Regent Donald M. Leebern, Jr., from Georgia Crown Distributing Corporation, another presenting sponsor, announced the Regents' Hall of Fame Faculty Awards. The highlight of the evening was the presentation of the Elridge McMillan Lifetime Achievement Award to Louise McBee.



*Second Annual*  
**Regents' Awards for Excellence in Education**  
*Celebration*



**The Elridge McMillan Lifetime Achievement Award**

## Elridge McMillan, the longest-serving current member of the Board of Regents, was the inaugural recipient of the board's "Lifetime Achievement Award."

In recognition for McMillan's long career serving higher education, the award is officially named "The Elridge McMillan Lifetime Achievement Award." The award is given in recognition of extraordinary service to higher education in Georgia.

The 2006 recipient of the Elridge McMillan Lifetime Achievement Award is Louise McBee, Vice President Emeritus for Academic Affairs, The University of Georgia. A native of Strawberry Plains, Tennessee, she joined the University of Georgia in 1963 as dean of women and over the next 25 years held several administrative posts including dean of student affairs and assistant and associate vice president for academic affairs. She is credited with helping provide the University with stable, progressive leadership in a period of notable growth in size and quality. When she retired in 1988 as acting vice president for academic affairs she was the university's second-highest ranking official. In 1991 she was elected to the Georgia House of Representatives and served six terms before voluntarily stepping down in 2004. One of the Legislature's staunchest education advocates, she was chair of the House Higher Education Committee and co-chair of a special commission

that developed safeguards for the HOPE Scholarship. She introduced legislation that created the Georgia Higher Education Savings Plan and worked to improve retirement benefits for University System employees. Widely respected for her integrity, diligence and leadership, Dr. McBee has received numerous honors including the Governor's Award in the Humanities. The University of Georgia has established a professorship and an annual lecture named for Dr. McBee.

Three notable USG alumni and four outstanding faculty were honored during the event with "Regents' Hall of Fame Awards" for their significant contributions to public higher education in Georgia or outstanding accomplishments in their field of endeavor. The Board of Regents solicited nominations for the awards from all 35 USG institutions. A panel of University System officials evaluated the faculty nominations, and an external panel named by the University System of Georgia Foundation evaluated alumni nominations. Both the faculty and alumni awards recognized awardees from three categories of USG institutions: research universities, four-year and regional universities, and two-year and state colleges. The four faculty recipients each received a \$5,000 award from the Foundation.

# 2006 Regents' Awards for Regents' Hall

## 2006 Alumni Hall of Fame recipients:

### Research Universities

**Carl E. Sanders, The University of Georgia** Governor Sanders was Georgia's governor from 1963 to 1967. He has been associated with the University of Georgia for 63 years, beginning with his enrollment in 1942 on a football scholarship. After interrupting his education to serve in World War II, he returned and subsequently graduated from the School of Law in 1948. Throughout his public life—as a member of the Georgia House of Representatives, the Georgia Senate and as Governor—Carl Sanders gave highest priority to improving education in Georgia. Because of his dedicated efforts, Governor Sanders earned the title "Georgia's Education Governor." Carl Sanders is one of the all-time great champions of education in Georgia

### Four-year and Regional Universities

**David M. Ratcliffe, Valdosta State University** Mr. Ratcliffe took the reins as President of the Southern Company, one of the largest generators of electricity in the United States, in April 2004. Shortly thereafter, he took on the titles of Chairman and CEO. A 1970 graduate of Valdosta State University, Mr. Ratcliffe taught biology at Valdosta High School right out of college. He began his career with Georgia Power as a biologist in 1971 and held numerous positions including CEO. It is only his personal nature and strong character that outshine his business sense. Those who know and respect him attest he is still the same "Georgia Boy," very down to earth and very humble. Those closest to him say that he leads by



example, does the right thing for the right reason, and is a highly ethical man. He is known to be the best of men and the finest of leaders.

### Two-year and State Colleges

**Ray Woods, East Georgia College** Mr. Woods has been employed with the Emanuel County Board of Education as Director of Title I, Risk Management and Social Work/Student Services since 2000. He is recognized for his extraordinary commitment to East Georgia College's mission, for the life he has devoted to helping others, for his leadership in an array of collaborative initiatives, and for his lifelong service to his community. As a licensed master social worker for the State of Georgia, Mr. Woods, through his vision and support, has developed many successful programs that directly impact and improve the quality of life for children and families in the region. Ray's affiliation with local organizations is extensive, and his involvement provides inspiration to students, as well as colleagues. Mr. Woods is truly a servant to his community

## 2006 Faculty Hall of Fame recipients:

### Research Universities

**Barbara R. Baumstark, Professor of Biology, Georgia State University**

Dr. Baumstark joined the biology faculty at Georgia State University in 1984, and for the past 20 years has devoted herself to developing a fascination for science for all



Excellence in Education

# of Fame Awards



students, K-12 through college. Georgia State University awarded her the Institutional Innovation Award and the College of Arts & Science Outstanding Teaching Award. As one student so aptly stated, "From the moment one walks into the first class of a semester, she will forever demand the absolute best of her students and will settle for nothing less." The initiator and director of the Bio-Bus Project, a 30-foot self-contained mobile instructional laboratory that can serve any off-campus location in the Metro area, Dr. Baumstark transformed a fledgling community outreach program into one that has received national funding and recognition.

#### Four-year and Regional Universities

##### **Michael H. Deis, Associate Professor of Management, Clayton State University**

At Clayton State University, Dr. Deis has been the recipient of numerous awards for teaching excellence, distinguished research, and outstanding service, including the Alice Smith Faculty Award, School of Business Professor of the Year Award, Outstanding Faculty Advisor Award and Distinguished Research Award. A self-professed lover of teaching, his philosophy of teaching incorporates preparing students for success by creating a caring, active learning environment that addresses the diverse learning styles of students. The students say he is succeeding!

#### Two-year and State Colleges

**Alan D. Brasher, Associate Professor of English, East Georgia College** Dr. Brasher, an English faculty member at East Georgia College since 1997, has impressed his students and colleagues with his

passion for teaching. But Dr. Brasher does more than just teach. He empowers and builds self-confidence in his students while maintaining high expectations for their performance. His students recognize that the critical thinking skills developed in his classroom apply to all their classes. In addition, Dr. Brasher counsels student advisees, is the faculty sponsor to several organizations on campus, and is active in the Swainsboro community. "I am, or have been, a guitarist, singer, potter, poet, drummer and set builder, but teaching is the highest art I have ever engaged in."

#### Scholarship of Teaching and Learning

##### **Tina M. Harris, Associate Professor of Speech Communication, The University of Georgia**

Dr. Harris brings together her scholarship, teaching and student learning by embarking on a sustained scholarly effort to promote effective teaching and learning about issues related to communications and race. Her scholarship and her teaching provide evidence of a strong commitment to the personal and social development of students within the context of interracial communication. Dr. Harris is co-author of the textbook "Interracial Communication: Theory Into Practice" (2001), which was the first text on race relations and communication since 1976. She has received a number of invitations from universities throughout the nation to speak and facilitate workshops on race relations and interracial communication. Her work is nationally recognized, widely read and frequently used in the classroom by other faculty.

#### Regents' President's Choice Scholarships

##### **Erin Hendrix**

Erin Hendrix is a sophomore at Georgia State University majoring in Psychology with a Pre-med concentration.

Erin is a Presidential Scholar, Georgia State's highest academic achievement and is actively involved in many aspects of student life. She lives on campus at the University Lofts, works as a tour guide in the Welcome Center and was recently selected as a member of The 1913 Society, Georgia State's student ambassador program. As a Presidential Scholar, Erin also assists with the university's annual Scholar Selection Day. Her future goals include overseas humanitarian work in the medical field. The portion of the scholarship dollars that Georgia State University received from the Regents' Awards for Excellence in Education Celebration was designated to Presidential Scholarships. Outstanding students, like Erin Hendrix, are benefiting from the dollars raised at this event.



##### **Hariqbal Basi**

Hariqbal Basi leaves no stone unturned. A triple major, he has won numerous honors and awards including a

Charter Scholarship, awarded to the top five percent of incoming University of Georgia students, the Robert C. Byrd Scholarship, the Governor's Scholarship, and the Superintendent Scholarship. He has also been a Presidential Scholar and made Dean's List, every semester. If that's not amazing enough, he won first place in solo dance at the 2004 National Bollywood Talent Competition (Bollywood is India's Film industry) and performed in UGA's CORE Concert Dance Spring 2005 Collection concert. He is also a National Issues Forum moderator, and has been a volunteer at GPTV pledge drives and the Sikh Youth Camp in Atlanta. His degree objectives are: B.A. in political science, A.B.J. in public relations, B.S. in psychology, and a minor in Religion. Having completed graduate level work in his study abroad classes at Oxford University and the Cannes Film Festival, he is nearly ready for graduation with highest honors.



**The Pre-School – College (P-16) Department serves as the outreach arm of the University System Office to other state education agencies, the Governor’s Office, P-12 schools, University System of Georgia institutions, and business partners in collaborative efforts to influence improvements in education for Georgia’s students, pre-school through college. The P-16 Department has two strategic objectives:**

- 1. To promote high school graduation, college readiness, college transition, and college success.**
- 2. To promote continuous improvement in P-12 teacher, leader, and counselor recruitment, preparation, transition, development, and success.**

## GRANTS HELD IN THE FOUNDATION TO SUPPORT P-16 GOALS

Initiative:

### **Cross Cultural Initiative**

Funder:

#### **Wachovia Foundation— Teachers and Teaching Initiative**

The Cross Cultural Initiative is funded by the Wachovia Foundation Teachers and Teaching Initiative to address a growing challenge in Georgia for P-12 teachers: how to teach effectively children from a variety of cultures. The Cross Cultural Initiative has developed and is currently delivering a high-quality blended delivery course designed for in-service teachers who will train other teachers in the knowledge, skills, and understandings needed to close the achievement gap between ethnic minority students, economically disadvantaged students, and majority students.

Initiative:

### **Georgia Committee on Quality Teaching**

Funder:

#### **Washington Mutual Foundation**

The Georgia Committee on Quality Teaching, an ad hoc interagency collaborative that works on teaching quality in the public schools, is the umbrella organization for this initiative. The P-16 Department obtained funding from Washington Mutual to support the Committee’s strategic planning. The Committee includes representatives from:

- P-16 Department of the University System of Georgia
- Georgia Department of Education
- State Board of Education
- Governor’s Office of Student Achievement
- Georgia Professional Standards Commission

- Georgia Partnership for Excellence in Education
- Georgia’s Leadership Institute for School Improvement
- Georgia Department of Early Care and Learning
- Georgia Public Policy Foundation

Initiative:

### **Georgia BellSouth Quality Learning and Teaching Environments (QLTE)**

Funder:

#### **BellSouth**

The P-16 Department and the Georgia Department of Education through this funding work collaboratively to build premier learning and teaching environments in Georgia’s public schools. The key strategies are to:

- 1) Provide school and district specific data on conditions of learning and teaching by pilot testing a teacher working conditions survey;
- 2) Create and implement a process for community-school partnerships to improve conditions of learning and teaching;
- 3) Recommend to business and political leaders policy changes to improve conditions of learning and teaching in the public schools

Initiative:

### **Early Colleges**

Funders:

#### **Bill & Melinda Gates Foundation Robert W. Woodruff Foundation**

The P-16 Department serves as the Intermediary for the Georgia Early College Initiative—a partnership of the Georgia Department of Education and the University System of Georgia. Each Early College is a partnership between

one or more Georgia public school systems and a University System of Georgia college or university. The Early College model blends high school and the first two years of college for the purpose of finding more successful ways to educate young people so that they will be prepared to contribute to our knowledge-based economy and to improve their overall quality of life.

The goals of the Georgia Early College Initiative are:

- 1) To increase college readiness and college success of highschool graduates traditionally underserved in the University System of Georgia.
- 2) To develop and test model programs for young people, aged 14 to 20, that get better results, are more coherent, less duplicative, and make possible a shorter time to completion of an associate degree or two years of college.
- 3) To study the effectiveness of the Early College model for reducing the high school dropout rate, and for increasing the college admission and college success rates of African American males, Hispanic students, and other traditionally underserved students.
- 4) To study Early Colleges as demonstration projects so that lessons learned may be applied to the replication of Early Colleges throughout Georgia as part of Secondary Education Redesign.

Initiative:

### **State Action for Education Leadership Project (SAELP) I & II**

Funder:

#### **Wallace Foundation**

These grants obtained by the P-16 department are helping Georgia address some of the conditions that school leaders need in order to be successful in today’s competitive public education environment. Work has focused on identifying and enhancing the knowledge and skills of leaders, aligning preparation program and workplace standards, and uniting the state’s political leaders around the urgent needs of school leaders. The SAELP I Consortium conducted an audit of all state policies on educational leadership and recommended changes necessary to recruit, hire, develop and retain highly capable educational leaders.

#### **Components of Georgia’s SAELP II initiative are:**

- (1) Implementing a new performance-based certification framework for principals and a new examination that all aspiring principals will have to pass in order to be licensed. These standards will also be used by SAELP’s statewide university collaborative to create program standards to be used in 2007 for reaccrediting all leader preparation programs in the state.





- (2) The "High Performing Principals Program," signed by the Governor in April and funded in his executive budget with \$3.5 million, will create a pool of high performing principals based on student assessment data and provide three-year salary incentives for those select principals to lead high-needs schools.
- (3) The "teacher leadership program," signed into law last year will create a cadre of teacher leaders who have demonstrated impact on student achievement in the classroom and demonstrated impact as school leaders. These teacher leaders, supported by Leadership Performance Coaches, will have the opportunity to lead school improvement initiatives as part of their leadership certification program. By 2008, Georgia will have a "bench" of 1000 high performing teacher leaders who have demonstrated leadership skills and are able to assume school and district leadership positions.

Georgia recognizes that in order to sustain the development of high performing school leaders, districts must be organized to maximize the performance of teachers, principals and district officials and prepare those employees for future leadership roles. This new performance culture requires districts to 1) identify and capitalize on existing high-performers at all levels, 2) identify and address performance barriers in school and district conditions, 3) leverage regional and state partners to deliver services, and 4) decrease time to competency for emerging leaders. State initiatives alone are necessary, but not sufficient, to develop this performance culture.

In order to ensure that all of the SAELP work to date continues to accelerate, and that the future leadership work across the state maintains coherence, Georgia will build additional regional capacity to best target the leadership development needs of districts. To do this, a successful collaborative structure has proven to be Georgia's best bet to accelerate impact and maximize the state's infrastructure.

#### Initiative:

#### Georgia's Leadership Institute for School Improvement (GLISI)

#### Funder:

#### Washington Mutual Foundation

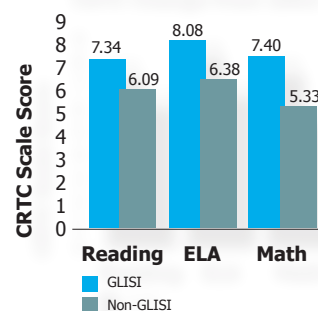
Georgia's Leadership Institute for School Improvement was established in 2002 as a public/private collaboration among the P-16 Department of the Board of Regents, Georgia Partnership for Excellence in Education, Georgia Department of Education, Georgia Professional Standards Commission, and educational and business leaders to improve the quality and supply of school leaders in Georgia.

By leveraging state funding and federal and private grants, GLISI has provided effective in-depth training, follow-up, performance consulting, and resources to over 1400 district and school leaders from more than 90 Georgia districts.

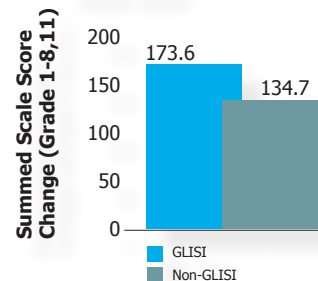
GLISI's work focuses on improving conditions that impact getting and keeping leaders, increasing the pipeline of trained leaders, influencing policies that impact leader quality and supply, and creating a cadre of educational leaders who are change agents, advocates, and role models for educational reform and improvement.

#### Impact on student achievement

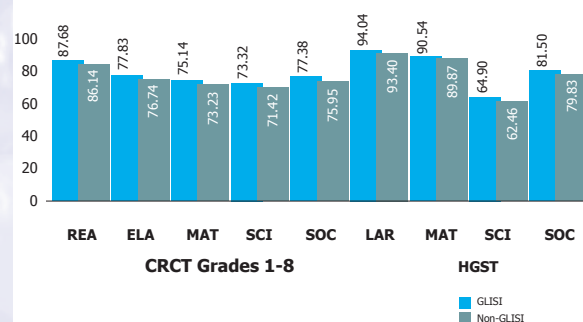
##### CRTC Change from 2002-2005



##### Student Achievement Growth 2002-2005



##### Mean Percentage of Students Meeting or Exceeding (2005)



A greater percentage of students at GLISI schools meet/exceed the standard in all content areas in grade used to determine adequate yearly progress (1-8 and 11)



## OTHER INITIATIVES SUPPORTED BY THE FOUNDATION

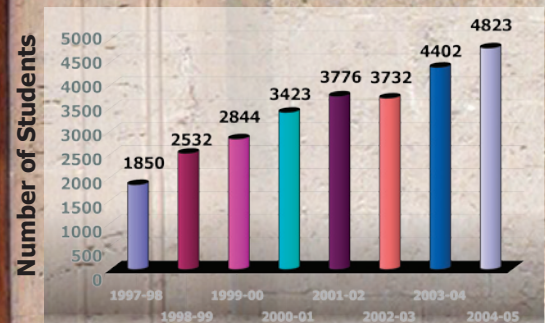
### Office of Information and Instructional Technology (OIIT):

The funds deposited in the University System of Georgia Foundation account are received from private companies and corporations to help defray the cost of annual conferences and training activities. The primary conferences that benefit from these funds are the University System Annual Computing Conference (Rock Eagle) and the Georgia Summit Conference.

### International Education:

The mission of the System's Office of International Education (OIE) is to strengthen the global dimensions of teaching, learning, research, and service throughout the University System of Georgia. OIE's primary goal is to ensure that all University System of Georgia students attain an appropriate level of international knowledge and understanding that enables them to participate fully and successfully in a global society. To this end, funding to assist in financial aid for student study abroad is held in the University System of Georgia Foundation.

**USG Study Abroad Participation  
FY 1998-FY2005**







## FINANCIAL REPORT

### 2006 Regents' Awards for Excellence In Education

The University System of Georgia Foundation, Inc., established the Regents' Awards for Excellence in Education in 2005 to recognize the contributions and achievements of its students, faculty and alumni. To that end, the Foundation created the Regents' President's Choice Scholarships for academically talented students and the Regents' Hall of Fame Awards to honor faculty and alumni in the University System of Georgia.

### 2006 Regents' Awards

Total Revenue earned:	\$915,727
Scholarships and Awards:	\$154,828
Expenses for Event:	\$207,995

### Administrative and Programmatic Funds

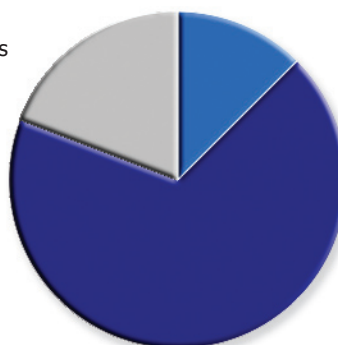
During FY 2006, 95.2% of Foundation funds were for programs; 4.8% were for administrative expenses

### Capital Balances

**Unrestricted:** Non-grant related funds, general operating funds, and indirect funds from grants

**Temporarily Restricted:** Grant monies with donor specific requirements.

**Restricted:** Funds to be held in perpetuity for the support of the foundation.



Total Capital:

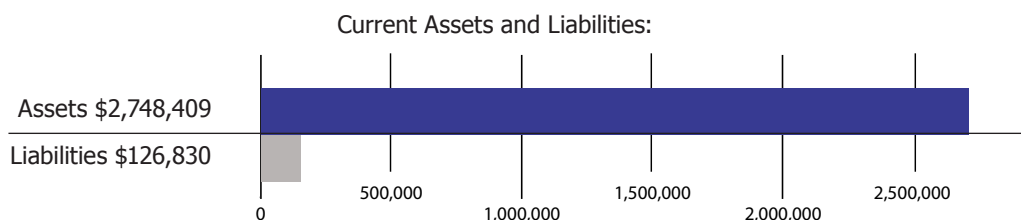
Unrestricted:	\$326,040
Temporarily Restricted:	\$1,795,539
Restricted	\$500,000

■ Unrestricted  
■ Temporarily Restricted  
■ Restricted

### University System of Georgia Foundation, Inc. Assets and Liabilities

Assets are the cash and investments that the Foundation holds

Liabilities are amount owed by the Foundation







The University System of Georgia Foundation, Inc. was established as a nonprofit corporation under the applicable provisions of the Georgia Nonprofit Corporation Code. The corporation is a voluntary association of individuals and organizations organized exclusively for charitable purposes within the meaning of section 501(c)(3) of the Internal Revenue Code. The corporation was organized as a cooperative organization of the Board of Regents. The corporation operates according to the following principles.

### **The corporation operates according to the following principles:**

- (a) To promote interest and participation in public higher education in the State of Georgia;
- (b) To provide for system-wide activities that enhance the quality of instruction, research, and service in the University System of Georgia;
- (c) To support activities at a system level that support the educational goals and objectives of the Board of Regents of the University System of Georgia;
- (d) To provide support for the office of the Chancellor of the Board of Regents of the University System of Georgia in carrying out the purposes and functions of the Board of Regents;
- (e) To make distributions to organizations that qualify as exempt organizations under section 501(c)(3) of the Internal Revenue Code;
- (f) To make distributions for other charitable purposes;
- (g) To receive and accept property, whether real, personal, or mixed, by way of gift, bequest, or devise, from any person, firm, trust, or corporation, to be held, administered, and disposed of in accordance with and pursuant to the governing instruments of the corporation, as the same may be amended from time to time;
- (h) To make grants and contributions and otherwise to render financial assistance and support services in furtherance of the purposes and functions of the University System of Georgia, as determined by the Board of Trustees in its discretion;
- (i) To solicit gifts, grants, and contributions and otherwise to raise funds to support and advance the charitable programs and activities of the corporation as provided above;
- (j) To administer funds in accordance with donor intent, and manage assets so that funds hold their purchasing power into the future;
- (k) To distribute property exclusively for charitable purposes in accordance with the terms of gifts, bequests, or devises to the corporation not inconsistent with its purposes, as set forth in the articles of incorporation and these bylaws, or in accordance with determination made by the Board of Trustees pursuant to the articles of incorporation and bylaws of the corporation; and
- (l) To perform all other acts necessary or incidental to the above and to do whatever is deemed necessary, useful, advisable, or conducive, directly or indirectly, as determined by the Board of Trustees, to carry out any of the purposes of the corporation, as set forth in the articles of incorporation, including the exercise of all other power and authority enjoyed by corporations generally by virtue of the provisions of the Georgia Nonprofit Corporation Code (within and subject to the limitations of section 501(c)(3) of the Internal Revenue Code).







University  
System of  
Georgia  
Foundation, Inc.

**Donor Levels  
for FY06  
July 1, 2005  
through  
June 30, 2006**

**\$50,000 and above**

Place Collegiate Development  
Georgia Crown Distributing Co.

**\$25,000 to \$49,999**

Coca-Cola Company  
Cousins Foundation, Inc.

**\$10,000 to \$24,999**

Allan Vigil Ford  
Alston & Bird, LLP  
Ambling University Development  
Anonymous  
Arch Foundation for the University of Georgia, Inc.  
Arlington Capital LLC  
Armstrong Atlantic State University Foundation  
Atlantic American Corporation  
Augusta State University Foundation  
BellSouth  
Choate Construction Company  
Clayton State University Foundation  
Cleveland, William H.  
Columbus State University Foundation  
ComSouth Telecommunications  
Earthlink, Inc.  
Davis, Jr., Erroll B.  
Facility Management Group, Inc.  
The Georgia Institute of Technology  
Georgia Southwestern Foundation, Inc.  
Georgia State University Foundation  
Georgia Perimeter College  
Georgia Power Company  
Georgia Southern University Foundation  
Georgia Tech Foundation, Inc.  
Georgian Bank  
Gwinnett Chamber of Commerce  
H. J. Russell & Co.  
Hendessi & Associates, LLC  
Hunt, Julie  
Jolly Family Donor Advised Fund  
Kennesaw State University Foundation  
MCG Health, Inc.  
North Georgia College & State University Foundation  
Savannah State University Foundation, Inc.  
SEM Minerals  
Southern Company  
Southern Polytechnic State Foundation  
SunTrust  
UGA Alumni Association  
UGA Athletic Association, Inc.  
UGA Research Foundation  
University of West Georgia Foundation  
The University Financing Foundation, Inc. (TUFF)  
Valdosta State University Foundation  
WAL\*MART  
Womble, Carlyle, Sandridge & Rice

**\$5,000 to \$9,999**

A. G. Edwards & Sons, Inc.  
Anasteel & Supply Co., LLC  
Anheuser-Busch  
Burge, Lee  
Caribou Coffee Company  
Certegey, Inc.  
ChoicePoint Cares  
Cisco Systems, Inc.  
Coleman, Talley, Newbern, Kurrie, Preston & Holland  
Coles-Kurak Family Foundation  
EHS Partners, LLC  
Equifax Foundation  
Fort Valley State University Foundation  
Georgia Bank and Trust Company of Augusta  
Georgia College & State University Foundation  
Lou Sobh Pontiac - Buick - GMC  
Murray Barnes Finster, LLP  
Norsan Group  
Synovus Financial Corporation

**\$100 to \$4,999**

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AGL Resources  
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